



Trevelyan Middle School

Values: Our "what" Curiosity • Resilience • Innovation • Responsibility

Ethos: Our "how"  Inspire  Challenge  Grow

Parent/Carer Newsletter- Friday 9th May 2026

A message from Mr Strudley - The Power of Belonging

At this week's assembly, we spoke with students about the importance of belonging at Trevelyan, what it means to feel part of our school community, and the responsibility we all share in creating that sense of belonging for others.

We reflected on the many ways students show that they belong: wearing their uniform with pride, treating others with kindness and respect, looking after our environment, and contributing positively to lessons and social times. Students discussed the groups they belong to in their lives families, sports teams, friendship groups, clubs, faith groups and our school community and how belonging is shown not just through words, but through actions.

I want to recognise that the overwhelming majority of our students demonstrate these values every single day. They arrive properly equipped, wear their uniform with pride, behave respectfully, and contribute positively in lessons and around the school site. They represent Trevelyan exceptionally well and help create the calm, respectful and ambitious environment that all children deserve.

However, we were also honest with students that a small minority are making choices which do not reflect our shared values. This includes refusing to meet uniform expectations, disrupting lessons, showing disrespect to others, damaging the environment, or making choices that prevent classmates from feeling safe, settled and ready to learn. These behaviours have a wider impact than many students realise: they interrupt learning, affect relationships and undermine the sense of community we are working hard to strengthen.

Our message to students was simple: belonging is a choice, and every member of our community has a responsibility to protect the culture we are proud of. The majority must not allow the actions of a few to lower expectations for everyone else. Students deserve to learn in classrooms free from disruption, to feel safe in school, and to be part of a community built on respect, responsibility and kindness.

We also spoke to students about the importance of positive peer influence. Strong school communities are built when young people are prepared to model high standards, encourage one another to make good choices, and speak out when behaviour is not acceptable. Often, the most powerful influence on children is the example set by those around them. We want our students to feel confident in standing on the side of respect, pride and responsibility.

Positive culture grows when good people are prepared to uphold shared expectations together. The minority who choose not to meet these expectations will not define our school. We will continue to work closely with students and families to ensure that Trevelyan remains a place where kindness, responsibility, pride and respect are visible in daily actions.

Thank you, as always, for your continued support. When school and families work together with clear and consistent expectations, we create the strongest possible environment for young people to thrive.

At Trevelyan, we belong and we show it.



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Key dates for your diary

Monday 11th- Thursday 14th May- Year 6 SATs
Friday 15th May- Year 8 HPV catch up session
Wednesday 20th- Friday 22nd May- Year 6 PGL Trip
Friday 22nd May- End of term, 3:15 Finish

Monday 25th- Friday 29th May- May Holiday (School closed)

Monday 1st June- Term begins
(all pupils should be onsite by 8:25am)
Tuesday 16th June- Sports Day at TVAC

Attendance

Following our attendance communication sent out this week, we ask for your continued support in promoting regular school attendance. Being in school every day helps pupils stay on track with learning, build strong routines, and develop important life skills such as punctuality and resilience.

Most minor illnesses or injuries, including coughs, colds, slight headaches, hay fever, or sprains should not prevent attendance. We can support pupils during the day and administer signed-in medication if needed. Please contact the school office for support.

For guidance, you can visit the NHS page ["Is my child too ill for school?"](#) If you're unsure, our attendance team is always happy to advise.

Library News

Accelerated Reader 27.04- 03.05.2026

Name	Form	Words Read
Aadila	5A	18,271
Elizabeth	5C	73,117
Gael	5E	106,821
Dmytro	5S	37,290
Tejash	6A	323,154
Macy	6G	18,410
Henry	8C	111,638
Aleena	8E	31,699

KS2- Congratulations to Amethyst who had the most words read with 428,838 words.

KS3- Congratulations to Citrine who had the most words read with 147,064 words.

We have 2 new word multimillionaires, both in 6 Amethyst, congratulations to Nella and Tejash who have both read over 2 million words this academic year. Well done!

The children's Booker Prize

The children's Booker Prize is looking for 3 child judges aged 8-12 years. A great opportunity that involves reading and reviewing shortlisted titles and attending a celebration event in London with author Frank Cottrell Boyce. Please go to <https://thebookerprizes.com/the-booker-library/prize-years/childrens/2027> and all details and entry information available.

Accelerated Reader

Students can access Accelerated Reader at home. Please use the link below and remember to click on 'student'. All the children should know their username and password, which is the same as they use at school.

<https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=2232656>



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Supporting Your Child Through SATs

SATs are used to measure school performance and to make sure individual pupils have the support they need as they transition to secondary school. Children should not be made to feel under pressure but preparing for SATs and the tests themselves can cause some children to worry and compare themselves to others. Here are some tips for supporting your child during the test weeks.

- Look for signs of stress, including: difficulty sleeping or sleeping longer than usual; seeking reassurance more than usual; being tearful or irritable, having headaches or stomach aches.
- Help your child to get enough sleep by agreeing boundaries around screen time and encouraging a regular bedtime routine.
- Offer healthy meals, snacks, and plenty of water.
- Notice and praise effort and talk about your child's strengths to boost their self-esteem.
- Take time to talk to your child about anything that is worrying them. Acknowledge their feelings and encourage them to face their worries in manageable steps.
- Help your child learn to relax. Try some activities together and be a role model for looking after your own wellbeing.
- And finally, plan a treat or an activity together to mark the end of the tests.

Please find more advice from NHS [here](#)



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The rowing club for **Windsor Girls' School** and girls & boys at **Comprehensive** and **Independent** schools in **Windsor** and surrounding areas

YEAR 7+ ROWING



John Collins
EERC Head Junior Coach &
Double GB Olympian

**Beginners &
Experienced**

**Mondays
16:30 - 18:30
1 June* to 20 July
8 sessions**



**Book
Here**

<http://tinyurl.com/EERCYear7-8>

* If not completed already with us, a **mandatory capsized drill & 50m swim test in the river** will take place on **1 June**. This must be passed in order to be allowed out on-water.

£175



Girls & Boys
Year 7+ (aged 11 and above)
Confident swimmers

EERC Clubhouse
14 Maidenhead Road
Windsor SL4 5TY

TEAM WORK DISCIPLINE FOCUS STRENGTH & FITNESS FUN!

boats@etonexcelsiorrowingclub.org
www.etonexcelsiorrowingclub.org/juniors