

Home-School Agreement - What does ready, respectful, safe mean?

Pupils – being ready, respectful, safe

Our approach	As a pupil I will...
Be Ready	• Be well-rested – Get a good night's sleep so my brain and body are ready to focus and participate. • Eat healthily – Fuel my body and mind with food to stay alert and energised. • Pack the right equipment– Bring everything I need, like books, homework, pencils, and lunch. • Dress appropriately – I will wear the school uniform with pride. • Arrive on time – By being punctual which will help me settle in and not miss important instructions or learning. • Have a positive attitude – I will be open to learning, trying new things, and making mistakes—it's how we grow. • Be organised – By knowing my timetable and following it. • Listen and follow directions – By paying attention to school staff and classmates to stay on track.
Be Respectful	• Listen when someone is speaking – I will give my full attention to teachers, classmates, visitors. • Use kind words – I will speak politely and avoid hurtful language. • Wait your turn – By being patient when lining up, asking questions, or joining in activities. • Follow the rules – Whether I in class, the corridors, play areas or on a trip. I understand that rules help keep everyone safe and happy. • Take care of things – I will respect school property and the places we visit. • Say “please” and “thank you” – By showing good manners and respect to others. • Stay with your group – On trips, I will stay close to adult in charge and I will not wander off. • Help others – I will be kind if someone needs help or is feeling left out. • Be a good listener and learner – I will show respect by being curious and ready to learn new things.
Be Safe	• Keep your hands and feet to yourself • I will play safely and avoid causing harm. • Stay calm and walk in the corridors, play areas and lunch queue – I will not rush or run as this can cause accidents. • Use kind words, not hurtful ones – Words can hurt just like actions, so I will choose them carefully. I will never use derogatory or harmful words which are racist, sexist, homophobic or ableist. • Tell an adult if someone is being mean or bullying – I know I have the right to feel safe and supported. • Speak up if you feel scared, sad, or confused – I will talk to a trusted adult to help me feel better. • Include others and don't leave anyone out – Being kind makes school feel safe for everyone. • Be a friend to yourself – Say kind things to myself and ask for help when you need it. • Use technology safely – If I have a mobile phone, I will not use it in school. I know it has to be turned off and out of sight. When I use my phone outside of school, I will not create large group chats or group chats where people feel excluded. I will not write or post anything online that could cause upset.

Parents/Carers – ready, respectful, safe

	As a parent/carers, I will...
Be Ready	• Make sure our child gets enough sleep – So they are well-rested and ready to learn. • Provide a healthy breakfast – Giving them the energy they need to start the day. • Help our child arrive at school on time – Supporting good routines and punctuality. • Ensure our child wears the correct uniform or suitable clothing – So they feel comfortable and prepared. • Check that our child has everything they need – Including homework, lunch, and school supplies. • Talk positively about school and learning – Helping our child feel motivated and confident. • Support good attendance – Making sure our child comes to school unless they are genuinely unwell. • Encourage respectful behaviour at home and in school – Teaching kindness, responsibility, and care. • Building a partnership to support our child's progress. • Take an interest in our child's learning and wellbeing – Listening, helping, and celebrating their efforts.
Be Respectful	• Speak to school staff with kindness and courtesy – Even when discussing concerns or difficult issues and avoid social media gossip or spreading of misinformation– • Model respectful behaviour for your children – Showing them how to treat others with dignity and care. • Avoid speaking negatively about staff or other pupils in front of your child or on social media – Promoting a positive attitude toward school. • Listen calmly and openly to school staff – Valuing their experience and efforts to support our child. • Treat all pupils and families with respect – Encouraging empathy and kindness toward other children. • Show respect for school rules and policies – Supporting a safe and fair learning environment. • Support your child in resolving conflicts peacefully – Encouraging communication, not aggression. • Respect staff members' time, role and be patient – Using appropriate ways to communicate, such as scheduled meetings, remembering that staff teach 90% of the time. Staff are unable to see parents who arrive at school without an appointment. • Work in partnership with the school – Trusting staff to act in the best interests of our child.
Be Safe	• Ensure my child travels safely to and from school – Using seatbelts, driving and parking safely, walking with them, ensuring bikes and scooters have lights and your children have helmets. • Keep emergency contact information up to date with the school – So staff can reach us quickly if needed. • Teach my child about personal safety – Including how to say no, stay close to trusted adults, avoid strangers. • Make sure my child gets enough rest and eats well – To keep their body strong and healthy. • Inform the school about any health issues or allergies – So staff can take necessary precautions. • Encourage your child to speak up if they feel unsafe or worried – Supporting open communication. • Supervise my child's use of technology and social media – Helping them stay safe online. If they use technology (including a phone) ow to use it safely. We understand that we are responsible for your child's phone use outside of school. We will check their phone regularly. • Follow school policies and guidelines – Including pick-up and drop-off routines to keep all children safe. • Model safe behaviour ourselves – Showing your child how to act safely in different situations. • Work with the school to address any safety concerns promptly – Collaborating to keep your child protected

Staff - ready, respectful, safe

Our approach	As a member of staff, I will...
Ready	• Know and understand school policies and ways of working including the Staff Code of Conduct. • Be punctual and prepared – Arriving on time with lessons, sessions, have the right resources ready, and have a clear plan for the day. • Create a safe and welcoming environment – Ensuring all children feel secure, included, and valued. • Get to know our students – Understanding each child's needs, background, strengths, and challenges. • Model respectful and kind behaviour – Demonstrating the conduct we expect from our pupils. • Maintain clear routines and expectations – Providing structure to help children feel calm and confident. • Support positive behaviour consistently – Using fair and calm strategies to guide behaviour. • Alert to signs of distress or safeguarding concerns – Responding appropriately and following school policies. • Stay up to date with training and best practices – Continuously learning to support every child effectively.
Respectful	• Speak to everyone with kindness, patience, and courtesy. • Treat all individuals fairly and without judgment – Showing respect for different backgrounds, needs, and perspectives. • Use calm and professional language at all times – Especially in challenging situations and, address concerns or conflicts directly in a professional way. • Respect each other's time and responsibilities – Being punctual, prepared, and considerate. • Welcome and involve families as partners in their child's learning – Building trust through honest and open communication. • Work collaboratively, supportively in a transparent way with colleagues – Creating a respectful and positive school culture and we will not avoid challenging messages. • Model respectful behaviour for pupils – Demonstrating what it looks like to treat others well. • Protect confidentiality and speak respectfully about others – Whether they are present or not. • Listen to concerns and respond constructively – Aiming to resolve issues with empathy and care.
Safe	• Create a calm, structured environment – So children feel secure, supported, and ready to learn. • Supervise children attentively – Always being aware of their whereabouts and safety needs. • Follow safeguarding policies and report concerns promptly – Putting children's safety first, always. • Build trusting relationships – So children and families feel safe to share their worries, thoughts, and feelings. • Use positive behaviour strategies – Managing behaviour with fairness, empathy, and consistency. • Teach and model respectful, non-violent behaviour – Showing that everyone deserves kindness and care. • Create inclusive spaces – Where every child feels seen, heard, and valued for who they are. • Support children through challenges – Helping them name their feelings and develop coping skills. • Look after our own wellbeing – So we are emotionally present and able to support the children in our care.