Dear Parents and Carers,

Welcome to the penultimate newsletter of this Spring term – our next newsletter will go out on the day we finish for the Easter holidays. It has been a busy fortnight as always with lots and lots going on. We have daily updates from Italy where the skiers are having a fantastic time – lots of sun and snow, beautiful mountain landscapes, happy and safe children and exhausted teachers! Behaviour has been superb and they have really made the most of their week. We look forward to welcoming them back to school tomorrow early afternoon.

Aside from skiing we have also had our annual Windsor Castle trip with year 7 before embarking upon their History castles project – the sun was shining and again that was a successful trip with all the pupils enjoying themselves. It was lovely to see so many Year 6 parents at the Parents’ evening last week receiving feedback from the subject teachers – we thank you for attending this important evening. On the same afternoon all pupils were off timetable for their tutor progress afternoon which gave tutors the time to individually speak to each pupil about their ATL and targets for the summer term – this is always a beneficial few hours where the tutor gets this valuable time with their class and the children get to have a ‘breather’ from the curriculum and spend some time personalising their targets for the weeks ahead.

The consultation about an extended half term in October has now finished and we received many positive comments – our academic dates for next year is now available and these will be on our website. For your information, RBWM are also extending our transition day this year to two days which will allow the current Year 4’s to spend two days with us settling in and will give the opportunity for our Year 8’s to spend two days in their Upper Schools. This will take place on Thursday 6th and Friday 7th July.

Wishing you all a lovely weekend and for all those parents missing their children on the ski trip, wishing you a happy reunion and a lovely afternoon together tomorrow.

**Headteacher award**

As stated in my welcome letter, I have re-introduced the Headteacher award and it is a privilege this afternoon to meet with the following pupils:
Honey Alder-Wells and Mia Fothergill (on ski trip but will see me Monday) – for impeccable behaviour on their Windsor castle trip and for twice receiving compliments from the Windsor castle tour guides.

Nikolai Smith for consistently outstanding behaviour around school and being a fantastic role model.

Harvey Sahota in Year 5 for consistently representing our ENRICH values in class and in behaviour around the school.

Ellie Macnab and Annabel Hodgkinson in Year 8 for giving up their break times once a week to raise money for charity and assist Mrs Seeburg selling cakes with the eggs from the Trevelyan chicks.

A massive well done to you all – your names have been put forward to me and I am really proud of the young people you are!
I look forward to more names and celebrations next Friday afternoon.

**Behaviour for Learning.**

Pupils at Trevelyan know that 'Behaviour for Learning' in school means having a positive attitude, showing independent learning, maintaining focus, behaving with respect to everyone and being resilient i.e. not giving up.

The Senior Leadership Team working with pupils and staff identified three main areas of concern in terms of Behaviour for Learning at Trevelyan. These were low level disruption in lessons, behaviour around the school and out of lessons and lack of independence and ownership of pupils’ learning - for example having correct equipment at school.

The initial phase has focussed on low level disruption in lessons. Low level disruption are actions such as off task chatting, tipping a chair, calling out answers out of turn. A survey of pupils at school showed that what was wanted by them was for teachers and form tutors to be firm but fair so that behaviour in lessons would continue to improve. In their words they wanted us to get tougher.

At assemblies and during tutor times last week pupils and teachers have discussed the belief that working together, we can minimise low level disruption at school so that:

- Everyone can learn to their potential
- Everyone is treated fairly, following the same expectations
- Everyone is safe around school
We have therefore been launching some new changes that will make things better for all.

- A new clear system that is fair.
- Clear expectations for noise and type of activities in all lessons.
- Clear expectations of how pupils enter and leave a classroom.

Each classroom has a behaviour grid (example shown below) so that pupils understand the choice that they have and the consequence of that choice.

<table>
<thead>
<tr>
<th>WARNING</th>
<th>RESPONSE 2: Ten minute detention</th>
<th>RESPONSE 3: Twenty minute Lunchtime detention</th>
<th>RESPONSE 4: Removal and after-school detention</th>
</tr>
</thead>
<tbody>
<tr>
<td>R1: No consequence if you correct behaviour</td>
<td>Pupil continues to distract the learning for others.</td>
<td>Pupil continues to distract learning for others.</td>
<td>Pupil continues — removal to partner classroom. HOY or HOD.</td>
</tr>
<tr>
<td>Pupil tapping ruler and distracting learning for others.</td>
<td></td>
<td></td>
<td>RESPONSE 5: Isolation for the rest of the day and DT.</td>
</tr>
</tbody>
</table>

If at any point you argue about the response, it is escalated to the next box on the grid. You know the appropriate way to speak to an adult. If you don’t agree, speak quietly and calmly to your teacher at the end of the lesson.

Within each classroom and during lessons all teachers are helping pupils understand the expectations of behaviour as a lesson progresses by using what is called a Task Type Chart. An example of this is shown below.
Finally in order to facilitate an improvement in how pupils enter and leave a classroom the following are the expectations.

**At the Start**

At the start of all lessons, pupils wait in silence behind their seats with their equipment placed neatly in front of them on the table.

Before the class are asked to sit down, the teacher will explain the first task pupils will complete.

**At the End**

At the end of all lessons, pupils wait in silence behind their seats with spotless desks and everything they are taking in their hands.

Before the class are dismissed, the teacher will check the classroom is ready for the next lesson.
The second phase of this improvement plan will focus on behaviour between lessons, readiness to learn and the organisation of detentions. There will be more on this as we progress towards the Easter break.

It is really important that we emphasise that all members of the staff at school continue to focus on maintaining the balance between reward and sanction in order to encourage those many pupils who meet and exceed expectations in terms of behaviour at school.

**Update on Admissions**

Trevelyman Middle School has consulted to reduce its Public Admission number to 120. We can to serve our local community and meet demand for places. However we do not want to hold surplus places open for the LA to place students mid-year as we believe this is detrimental to the school and the quality of teaching.

The LA are objecting and have referred the matter to the Ombudsman. Their view is that they would like a surplus of 10% places ‘for a rainy day’. During the consultation period we suggested an arrangement whereby the LA funded empty places but they were not prepared to do so.

Mr McDaniel, on behalf of the Local Authority, has written to The Secretary of State for Education, Rt Hon Greening, the Regional Schools Commissioner, Mr Post, Mr Afriyie and the Academies Delivery Group, Anna Devin, to try and enlist support for their objection. The school has responded but you may want to lend your support by writing to them too.

We look forward to presenting our case to the Ombudsman as we believe that our duty is to protect the school and act on the best interest of our children.

Upton Court Grammar School has also consulted to increase its admission number by 20. At the same time the school has added an oversubscription criteria to give priority to Trevelyman Middle School children. This will apply for entries into Year 7 in 2018. If your child is in Year 8 he/she could be put forward for testing for admission into Year 9 at Upton Court Grammar School. For more information about admission in Year 9 for September 2027 contact Mrs Jackson, the admissions officer at Upton Court Grammar School, directly or make an appointment for a meeting with Mrs Hernández Estrada, the Trust Executive Headteacher, to find out more.

**Pupil of the week winners for Accelerated reader**

Year 5 - Matilda Kemp, Chloe Smith, Jacob Westcott, Hannah Dyson and Maryam Nothhelfer
Year 6 - Lawrence Beboso, Jakob Truter, James Miller, Rebecca Carpenter and Nawshin Shelim

Year 7 - Josh Askew, Alice Cox, Veena Smith and Tara Francis

Year 8 - Kie Davies, Eloise Gibbs, Lula Hammond and Juliet Bryant

**Art P2i – Shadow puppet theatre**

Year 8 were asked to film a shadow puppet theatre show based on their favourite fairy tale. Pupils had to work together to produce a storyline, background scenery, puppets for all of the characters, sound effects in addition to hone their acting skills. The outcome was a series of well-made and thought-out shows that demonstrate the creativity and talent of the students within the arts.

The winning P2i’s demonstrated all the attributes listed above with some individual unique twists on the original stories. The winning P2i’s were made by Phoebe Medcalf, Frank Griffiths, Charlie Broadway, Eloise Gibbs, Hasan Ahmed, Max Behenna-Bannatyne, Maxton Meehan, Marcus Chute, Abi Gulliver and Lauren Hughes. The overall winner was Bryn Acland who made an outstanding show of the Gingerbread Man being chased by Batman, Voldemort, The Baker, Mario, Gandalf and Davy Jones who ends his run with the use of the Kraken. It was imaginative, well planned and thought out. A real pleasure to watch!

**Humanities Living Wall Proposal**

As Humanities club we are currently collecting 1500 plastic bottles to build a greenhouse out of these recycled bottles. For this project however we only require the top of the bottle and the rest of the bottle will go to waste.

To reduce waste and make this project completely ‘Green’ and to brighten up and give ownership of the school environment to the pupils are proposing to use the other half of the bottles to build a living wall. The bottom of the plastic bottles will become plant/flower planters and we will hook up a watering system that will recycle rainwater to water the plants.

We already have enough plastic bottles and gutter piping sourced to start this project. If given the go ahead for this project we can discuss and decide on which wall would be best to build this living wall on. No damage would be done to the wall itself as all bottles would be fixed to a timber frame and not the wall itself.
Netball – Furze Platt

On Wednesday 8th March 2017, two year 8 teams headed off to Furze Platt for some netball matches. Having not had any training since Term 1, the girls went into every match with 100% effort and motivation. We didn’t manage to make the finals but well done to all those who took part, including two year 7 girls who stepped in at the last minute racing back from the Windsor Castle Trip with Mr Redman to get them to the minibus on time!

On Wednesday 15th March two Year 7 teams headed off for their matches and with nearly the whole A team on the Trevelyan Ski Trip, lots of year 6 and 7 girls who don’t normally take part happily stepped in to help out. Similar to the Year 8 team, they haven’t had any training since Term 1 and obviously some had not worked as a team at all this year. The teams played with excitement and determination - Well Done to you all. A special well done to the year 6 students who stepped in to play in the Key Stage 3 matches - they did very well.
I have to give a special mention to Sophia Stevens (Year 6!) who played in the Year 7 B team, playing every match to such a high standard, never giving up and intercepting ball after ball after ball. Always being in good space and having an excellent awareness of the ball. Well Done Sophia, exceptional play!

**Gymnastics Finals**

On Monday 13\textsuperscript{th} March 7 Gymnasts headed off to Reddam Gymnastics Club in Reading for the Team Gym Finals. What an amazing school Reddam is, set in beautiful grassy surroundings. We had a spot of lunch outside in the sunshine before heading in to register and get warmed up.

The gymnasts performed three disciplines, Tumble, Trampette and Vault. They started on the Tumble and their nerves showed as they performed with some forgetting what they were doing but improvising well! They kept going throughout. When they reached the Trampette their confidence had improved and they performed some lovely jumps. By the time they reached the Vault they were settled and ready to perform. They performed all their Passes with excellent execution.

They finished just outside the medals, 4\textsuperscript{th} place, but well done to you all.
**Year 8 Girls Sports Hall Athletics**

Next week we are taking the year 8 sports hall athletics team off to the finals, they came 2nd in the event in November. Good luck to all the girls taking part.

**Girls Rugby**

We have decided to enter our year 7 girls rugby team into a Rugby Festival / Tournament next week. The girls have been training this term with a Rugby Coach from Windsor Rugby Club. Good luck to you all!

**Cross Country**

Lastly, we are about to start trials for a Cross-Country competition we are attending at Dedworth Middle School on the first day back after the Easter Holiday. Watch this space for updates and results.

**KS3 Pewter Casting club**

15 KS3 pupils have been taking part in a Pewter Casting club in the Design and Technology workshop. They are designing and making a pewter keyring or pendent using the Brazing Hearth. Pupils have to cut and shape the wooden mould for their product and then melt the pewter before pouring it into the cast. Once the pewter has cooled they file and polish the metal to achieve a shiny finish. The pupils have really enjoyed
learning new skills and being able to develop existing knowledge with the tools and equipment.

Here are some photos of the pupils completing the casting process and preparing their moulds.

PHOTO SENT TO MAKE US ALL JEALOUS FROM SNOWY ITALY
On the 15<sup>th</sup> of March 8DK received letters from their pen pal friends in South Africa. Students from Trevelyan sent their first letters just before the summer and they are now very happy to receive replies, some with lovely personalised gifts.

Wynberg Junior School in Cape Town is one of the oldest all-girls schools in South Africa. School activities at Wynberg are founded on four pillars: Academics, Sport, Service and Culture. The school motto is Honour before Honours, which means: personal integrity and character are more important than winning prizes and awards. Pupils from Trevelyan will continue this friendship and reply to WGJS as soon as possible.

We hope to Skype with the school very soon.

Miss Kopacka
Film reviews from Tutor Progress afternoon.

On Thursday, March 9th, the whole school had tutor progress afternoon. All year groups had different tasks to do. In Year 5 we were creating DVD covers and blurbs for films. Some of us also wrote reviews for films. In 5JM we watched Fantasia 2000, a Disney classic. These are a few of our reviews:

Tilly

Fantasia 2000 is one of the best movies I have ever watched. Some of it was funny and some was quite upsetting. I liked this film because I liked all of the characters. They were so, so funny and all so good. The music was great and I loved all of the little Disney bits in it.

Alysha

Fantasia 2000 is a wonderful movie for all ages. Very different stories with very different music. I would rate Fantasia as a 3.5 out of 5.0. It's a Disney animated classic and one of my favourite parts was the lost baby whale. It gets stuck in a cave and its mummy is looking for it. Then the baby sees the mum’s shadow and finds the way out.

The only bad thing about Fantasia is that there are not many words but it is quite nice just to make the words up and listen to the music.

Jaydee

I think the movie Fantasia 2000 was really good because there were lots of cartoons in it. My favourite part was the Mickey Mouse part where he took the wizard’s hat and made the brooms work but then he lost control. I also liked the whale story.

Overall I liked the film and it was one of the best movies I watched.

Natalie

Fantasia is filled with fun, music and cartoon entertainment. It's great for the whole family. There is fun and laughter around every bend with mystery and adventure too! Here’s a sneaky clue; there are 2 well-known Disney characters in it. One has big, round, black ears and is called Mickey and the other has a yellow beak and is called Donald!

It's a great family night movie! Enjoy!

Mark

I think that Fantasia 2000 looks very good, especially because it was made in 1999. My favourite scene is probably the Sorcerer’s Assistant because Mickey brings the broom alive to do his chores and that he’s curious about what he can do with the wand. Plus he is like me when it comes to being curious. I like most of the songs and scenes but I like the Wizard’s Assistant the best. It’s quite a funny film and on the city scene it
shows that hoe rich or how poor you are you can still be miserable. This film is a classic
to most adults.

**Amelia C**

This film is outstanding! This movie has a lot of music and incorporates a few musicals
that are fun and adventurous. I recommend this movie for all ages – children to
grandparents- it is so exciting all round.

**Ella-Grace**

I love this movie because the use of music is really good. The music tells the story and
it is nice to see old characters from some of the shows that I watched when I was
young. I rate this movie 10/10 and 5 stars! Watch it now! Buy it from Amazon!

**TESCO - Votes to bag a share of bag charge fund**

**Trevelyan Middle School - Trevelyan Adventure Trail**

We are delighted to let you know that our application to the Tesco Bags of Help Grant Scheme
has been successful and your project will be put forward to a customer vote in Tesco stores
during March and April 2017.

The project along with the other two successful projects in the region will go forward to a
vote in Tesco stores where customers will decide the outcome by voting for their favourite
project each time they shop. Voting will take place from Wednesday 1st March to Saturday
29th April and we will be notified by the end of May 2017 confirming the amount of funding
we will receive. The project with the highest number of votes across the region will receive
up to £5,000, the second placed project up to £2,000 and the third placed project £1,000.

As many of you know our existing adventure trail fell into disrepair some time ago and these
funds we help us to reinstate a new trail. This outdoor space can be used for vulnerable groups
as well as for a more general play area for Key Stage 2 pupils.

In order to make this area the best it can be we are clearly hoping to win the vote and
therefore secure the maximum funds.

The participating branches of Tesco are as follows:

- **MAIDENHEAD METRO** SL6 1LL
- **LANGLEY SLOUGH EXP** SL3 8BB
- **SLOUGH EXPRESS** SL3 7HR
- **WINDSOR** SL4 4JT
- **TAPLOW** SL6 0NX
- **IVER HEATH EXP** SL0 0LR
- **SLOUGH WELLINGTON EXT** SL1 1XW
Tesco’s Bags of Help project has already delivered over £27 million to more than 3,500 projects up and down the UK. Tesco customers get the chance to vote for three different groups every time they shop. Every other month, when votes are collected, three groups in each of Tesco’s regions will be awarded funding.

Lindsey Crompton, Head of Community at Tesco, said:

“We are absolutely delighted to open the voting for March and April. There are some fantastic projects on the shortlists and we can’t wait to see them come to life in hundreds of communities.”

**Cashless Catering School Payments**

In order to modernise and streamline processes, from April/May 2017, the school has made the decision to move to an electronic payment system and not to accept cash or cheques with the exception of dinner money. We are asking all Parents to use an e-payment method to pay for, trips, or any other school activity which will involve payments. This can be done online using a very secure website called Parent Pay or in cash at local stores where you see the Pay Point logo. This will be a more effective and efficient system and it will provide parents with a record of monies paid to the school.

If you already have children in another school with a Parent Pay account you can simply login to that account and add your other children via the Add a child tab on your home page. If you are new to Parent Pay and have a secure online account we will send you an activation letter with your login details. Once activated using a unique activation username and password, you will be prompted to change these and to keep them safe and secure as your Username and Password for future logins.

Once you have activated your account you can make online payments straight away. You will be able make payments online whenever you like, review your purchases,
view your full payment history and no longer have to worry about your child carrying cash or cheques to school.

Your support in using Parent Pay will help the school enormously by reducing our costs and the amount of administrative time spent on handling money and banking procedures. Frequently Asked Questions will be placed on the website shortly.

We will be looking for dinner money to be payable via parent pay from September 2017.

We hope you have a lovely weekend and look forward to updating you in 2 weeks time.

Mrs N Chandler –

*Acting Head of School*