Newsletter - 14th February 2020

Letter from the Head

Dear Parents and Carers,

We are almost there and lots of excited children shaking my hands on the gate this morning whether we wished each other good morning, happy Friday, Happy Valentine’s day or happy half term – it felt like there were plenty of reasons to smile and be happy!

It was lovely to see so many parents last night at Year 5 Parents’ Evening. We hope you enjoyed your first Trevelyan Parents’ Evening and gained plenty of feedback about how your child is doing in all their subjects. Thank you for all the positive feedback received too and it is always so good to hear how well the pupils have settled and enjoying their everyday experience. We have Year 6 Parents’ Evening next on March 12th followed by Year 7 and then Year 8.

Today a group of pupils are off to Berkshire College of Agriculture for a pet therapy session – this is always very popular with the pupils involved and they come back enthused and excited. We have also had our Windsor Castle trip this week for our Art Key Stage Three trip and it was very nice for Mrs Paton to receive an email congratulating the children for their exemplary behaviour and attitudes.

Often at the end of a term we have to say goodbye to people and sadly today we are saying goodbye to Mrs Johal. Despite only being here a short time, Mrs Johal has been an excellent form tutor to 6GJ and also taught Humanities and RE to years 5, 6 and 7. I am sure you would like to join me in wishing her all the very best.

Can I also take this opportunity to remind you pupils return to school after the half term break on Tuesday 25th February – school is closed to pupils on Monday 24th.

Wishing you all a lovely half term holiday.

With very best wishes,

Mrs Nicola Chandler
Pioneering professional development!

Pioneer Educational Trust has four key values. They are:

• to pioneer;
• to invest intelligently;
• to inspire collaboration; and
• to drive equality.

Our aim is to invest in our workforce so that our colleagues are empowered, equipped and inspired to invest in our pupils. One of the key aspects of this work is to provide continuing professional development for all colleagues that is meaningful, of high-quality and impactful. We adopt a research-led approach in our practice and that is certainly apparent in the CPD that is provided to our staff.

As we wrote about in the December newsletter, we are currently working to embed our CPD model and will be applying for the Institute of Education’s Professional Development Quality Mark: Gold in the summer term to recognise the exceptional professional development offered by Pioneer.

Here are some highlights of the CPD on offer for all colleagues at Trevelyan and across Pioneer:

• Our bespoke **Pioneering Leadership Programme** who has been developed and is facilitated by colleagues across Pioneer. It is based on vertical leadership development techniques and is informed by key educational texts.
• Cross-Trust and in-school training programme for Learning Support Assistants who pools the expertise from all SENCos across Pioneer as well as the Trust’s Associate Director for Inclusion.
• Access to regular, personalised feedback and coaching via our **Quality Improvement Entitlement** which is now in place for both teachers and Learning Support Assistants.
• **Leadership Coaching** training has been provided for a range of colleagues across the Trust. This year, a number of colleagues will be trained as accredited coaches and more will have Introduction to Leadership Coaching training to support our work on embedding a coaching culture.
• Our **Pioneer Presents ...** events provide an opportunity for all staff to hear from keynote speakers and experts in their fields. This year, we have already had a Pioneer Presents ... Inner Armour and we will soon be welcoming James Pope, an educational leader and influencer.

During the most recent Trust Review at Trevelyan Middle School, we conducted thorough staff voice on the CPD they are receiving. The review found:

• “Everyone the reviewers met are excited by the CPDL opportunities on offer. The middle leaders spoke very positively about the change to CPDL Wednesday and could talk about the impact that the vastly increased (and protected) department time has had on their ability to lead their teams.”
• “It was clear to the reviewers that the CPDL provided on Pioneering Pedagogy has already had an impact on practitioners. Middle leaders recognised within this piece that the additional department time is enabling them to maintain their work embedding the pedagogy.”
• “It was evident that the non-educational support staff feel much more involved in professional development but work will continue to ensure that all CPDL is meaningful and purposeful to those with very distinct roles.”
• "There was no doubt, from the activities completed, that the LSAs have benefited tremendously from the CPDL Wednesdays. They have gained from both the LSA training opportunities but also from the department meetings. Attendance at the department meetings has generated, for the LSAs, a sense of engagement in the teams they have been assigned to and the LSAs feel fully invested in. They recognise that they have never had such rich opportunities for professional dialogue as they have now."
• "From the activities completed, it was clear that there is a sharply focused strategy in place and this was articulated coherently by school leaders and many others within the school."
• "Not all colleagues have completed the Pioneering Leadership Programme. However, one colleague was able to explain the deep impact that working on the development of the programme had had on them. The head provided the example of a colleague who the programme had had a profound impact on giving them the confidence to apply for and secure a leadership role within the school. One last colleague explained that they couldn't believe the impact that the programme had had. The one aspect of the programme that resonated most with them was the coaching; as a result of the coaching received, they could articulate a direct result on their efficiency."
• "Colleagues spoken to can see how Pioneer’s Quality Improvement model (a process for personal feedback and coaching) is tailored to their individual needs and one spoke very positively about the opportunity for the self-directed learning entitlement."
• "LSAs have been energised by and are fully engaged in the CPDL offer."
• "Overall, there is no doubt that the CPDL on offer is having a marked impact on colleagues’ investment in their work."

We have a thorough plan in place to evaluate the quality and impact of the CPD offered at Trevelyan and across Pioneer. This includes reviewing CPD as part of our twice-yearly Trust Reviews as well as producing case studies and surveys with our valued colleagues, and reporting to the local governing body and Board of Trustees. And we look forward to sharing more with you in the coming months.

Thank you to all parents, carers and families for your continued support.

Mrs A Spinks and Mr E Neighbour, Co-CEOs
Shakespeare Workshops for Years 7 and 8

Every year we invite the Guildford Shakespeare Company to deliver workshops to Years 5, 6 and 7 for Shakespeare and Chaucer. This year we have changed the timings on our Shakespeare texts and so we had a Year 7 and 8 focus day.

Year 7 are studying The Tempest and Year 8 are focussed on Macbeth.

To support our pupils learning each class took part in a drama workshop to help them understand elements of the plays and gain a deeper understanding of the stories.

Year 7 looked at how to create a storm simply by using hands on knees; they were monsters planning revenge and some were sailors falling off the ship.

Year 8 started by demonstrating how witches might walk. They then became Macbeth and Banquo seeing the witches for the first time and final did some freeze frame activities.

All enjoyed these workshops immensely and we look forward to inviting the Guildford Shakespeare Company back in June to work with Years 5 and 6.

Miss J Mowat

Performing Arts News

This year’s summer production will be announced after half term and auditions will take place straight away!

We have been very impressed with the wonderful set designs which have been handed in this week for the Year 7 P2i projects.

Performing Arts Reps News

Year 5 Dance Club is now running in the Drama Studio on Thursday lunchtimes and a KS2 Ukulele club will also be starting soon.

Mrs G Van Ot

KS3 Music Homework

After February half term, KS3 will be completing an independent performance unit of study. Over the holiday’s your son/daughter will need to complete the following:

- Research a song/piece of their choice that they would like to perform.
- If they are an instrumentalist, they can perform one of their exam pieces or a piece from one of their books and bring their instrument to rehearse. Obviously, if their instrument is a keyboard or piano they do not need to bring that each week. If they are a drummer, they can use the school’s kit but must bring their own drumsticks.
- If they want to sing, they can sing acapella (without a track) or bring a CD to lesson with their backing track on.
- If they would like to use a school ukulele instead of playing the piano they can.
- They must have all their resources (sheet music, lyric sheets), ukulele/guitar charts etc for their first lesson back after the holidays.

Pupils can work in groups, maximum five and discuss with those in their teaching group the above to be ready to start rehearsing in their first lesson back! All pupils must have their homework even if they are working in a group, they cannot rely on another person to do the work for them.

I have completed this project with ex-students at Trevelyan and they have produced outstanding work and always stated this unit as a highlight of their music making experience. I look forward to the finished products for assessment and any questions please do not hesitate to get in touch.

Mrs K Gingell
Youth Speaks Competition

On the 6th of February at Trevelyan Middle School, our fantastic Trevelyan teams attended the 2nd round of the Youth Speaks Competition. The whole event was very well organised by the Rotary Club and our very own Mrs Wooders. Everyone who attended had a wonderful time including the speakers of all teams who spoke immaculately and with great confidence.

From Trevelyan, we had two teams that came through from the first round with team 1 including Fiona Winters Anushka Sagar and George Burden. Team 2 included Matilda Kemp, Edward Shekiluwa and Ruth Mendy. Both teams spoke with awesome talent and the results were extremely close. However, team 1 ended up winning despite tough competition from four other teams and going through to the next round. This will be the regional final – held at Reading next half-term.

George Burden (8AH)

From left to right:
Fiona Winters, Ruth Mendy, Windsor & Eton Rotary Club President Ralph Cooper, Anushka Sagar, Matilda Kemp and George Burden.

Intermediate winners:
Fiona Winters, George Burden and Anushka Sagar.
**NSPCC Number Day 2020**

The fantastic news is that through the kind MUFTI and cake donations, as a school we raised just over £600 for the NSPCC!

The children arrived into school wonderfully numbered and were set a mathematical challenge during tutor time to score exactly 100 using a maze. We had worthy winners from 5RT, 7MH, 7JR, 8MP and 8AH, all who were rewarded with something chocolatey!

The cake sale was busy and the help provided by pupils was wonderful. The Maths Team hope that the pupils enjoyed the Maths Challenges in their lessons such as Who Wants To Be A Mathionaire and other number based puzzles.

Thanks to everyone for your support.

From the Trevelyan Maths Team

**Important Message**

We have been made aware that many pupils, particularly Year 8, are playing GTA (Grand Theft Auto) 5 online. This has an age restriction of 17/18 and contains very unsuitable content for anyone below the recommended age.

Please check-in with your child and be aware of the age restrictions on all games and websites. The internet and digital content is generally a wonderful thing and a gift to the modern day but can also be abused and expose our children to content that we would find offensive.

Many thanks

Miss J Mowat

**Events and activities**

**Parallel Windsor launches Side by Side Campaign**

Parallel is an innovative social enterprise designed to shine a positive light on disability inclusion. Their event will take place on 28th June in Windsor Great Park.

*(please see attached flyer for more information)*
**Kids Camp at Thames Valley Athletics Club**
(please see attached flyer for more information)

**Rockademy Music**
Rockademy have a few openings for new pupils to join in on the Rockademy fun!
(please see attached flyer for more information)

**Holiday Camp at Egham Orbit**
(please see attached flyer for more information)

**The Sound of Music Production**
Holyport College is staging The Sound of Music on 28 - 29 February at Maidenhead Town Hall. They would like to offer a special discounted rate for Trevelyan families. If you would like to purchase tickets, please use the online discount code TREVELYAN, this will get you £4 off any ticket.
(please see attached flyer for more information)

**Balancability and Bikeability courses**
(please see attached flyer for more information)

**Science Festival at Royal Holloway University.**
(please click on the link below for further details)
https://www.royalholloway.ac.uk/science-festival/

**Sports Day**
Sports Day this year will be held on Friday 26th June from 8.00am - 3.00pm at Thames Valley Athletics Centre.

School will be closed on Monday 24th February due to our staff Pioneer Day event.
**Children return to school on Tuesday 25th February.**

On behalf of all the staff at Trevelyan we wish you all a Happy Half term.