Dear Parents and Carers,

Welcome to the first newsletter of the Christmas term and what a busy fortnight it has been since half term. The most exciting news being, as you already know, that we are now an academy and part of the Upton Court Educational Trust. We are delighted that this has finally happened after a few years searching for the right academy trust and we have already welcomed members of the trust to Trevelyan as well as visited our partner schools. Exciting times ahead! I have included below a copy of the letter our Chair of Governors wrote just in case you missed the email sent a fortnight ago.

It has been a really busy and exciting few weeks here as yesterday the whole school, at set times, were able to join Mr Hooper and Mr Jerrold in Google’s Expeditions that took place in our hall. More details will follow in the next newsletter, alongside photos of the pupils enjoying their hour, but they were able to use the Google Nexus phones and VR headsets to create an immersive virtual reality ‘trip’ to various global landmarks. The day was a nice fusion of Computing and Humanities and all the pupils have been talking excitedly about it. As well as Google, we welcomed a Spelling, Punctuation and Grammar show last week where the whole of Years 5 and 6 were given the opportunity to improve their literacy whilst engaged in a live theatrical performance. The children seemed to have really enjoyed it!

The whole school has just taken part in the two minute silence, which as always is observed beautifully, and we also gave some pupils the experience of respecting our soldiers with a visit to the Barracks at Windsor for the Armistice Day Parade. This was also very successful.

It was wonderful to see so many parents, carers, friends, family and community members visit us last Friday night for our PTA firework extravaganza – what a night! Despite a rainy, miserable start to the day, it was all blue skies by the end of the school day and hundreds of people came along. We hoped you enjoyed the evening and a massive thank you to Lizzi Edwards, the PTA and all our staff helpers who made the evening such a success! There was a super barbecue, candy floss, churros with hot chocolate sauce, mulled wine, bar and refreshments, exciting stalls and even fairground rides for the children – a really fun start to the evening before the air cadets helped display a wonderful array of fireworks that really finished the evening with a BANG! Photos and profits will be available soon!
With the cold weather setting in now, can we remind you that winter coats are needed to keep the children warm (not hoodies), and bike lights are needed for all those pupils using their bikes to cycle home. Pupils have all come home with Christmas raffle tickets this week as well as information on our Christmas fair, Christmas Jumper Day and Christmas dinner so please ensure these are read and monies are brought in as soon as possible.

Wishing you all a lovely weekend and there’s lots more information to read below!
Mrs N Chandler

FROM DR M JERVIS – CHAIR OF GOVERNORS
I’m very pleased to announce that as of the 1st of November, Trevelyan Middle School has joined the Upton Court Educational Trust (UCET): a small local trust, in which the schools work cooperatively to bring good improvement for the benefit of all pupils.

As an academy we are funded directly from central government rather than via the local authority, free to choose external suppliers and services that offer best value and best suit school needs. As a Trust we are committed to work in partnership to raise standards; to innovate as part of a self-improving system, using the expertise already in schools to work collaboratively and deliver high class education locally. In no part does it diminish our desire to play an active role in the Windsor three-tier school system; rather, it sees us becoming an even stronger school within it.

The mission of the UCET is to create a positive atmosphere and culture in which everyone in the school community can develop and excel. The Trust is committed to excellence and personal enrichment as much as to the fulfilment of every learner’s potential which will enable them to face future challenges with confidence. Schools within the Trust are vibrant and exciting learning communities and examples of excellent working partnerships between staff, learners and parents. Together we believe it is our job to unleash the huge potential among the students and enable all our young people to become successful and responsible citizens, resilient, resourceful and creative thinkers who are confident and happy.

The UCET currently compromises of two other schools: Upton Court Grammar School and Foxborough Primary School. Upton Court Grammar School became an academy in 2011 as an outstanding school seeking to benefit from the autonomy granted to academies. As a convertor academy the school has achieved the best results ever, exceeded previous excellent rates of progress for its students and become a leading school locally.

Upton is a Designated Teaching School, leading on Initial Teacher Training and a National Support School, with a proven track record of delivering school improvement to local institutions. It is also an approved contractor for School Improvement and Monitoring on behalf of the Regional School Commissioner.
GROWTH MINDSET

Trevelyan are becoming a Growth Mindset School. We are working hard to promote and exemplify resilience and positivity towards learning among our pupils. There will be more information to follow soon.

During this term we have started to explore and develop the concept of ‘Growth Mindset’ with the pupils both in lessons and tutor times. We have discussed how we learn, how we deal with challenges and the importance of this for all aspects of school life and learning. We are working hard to promote and exemplify resilience and positivity towards learning among our pupils.

HEALTHY SCHOOLS

We would like to remind you all that we are part of Healthy Schools and therefore promote healthy eating as part of the curriculum as well as in our school canteen. We are noticing more and more pupils visiting the local shops in the morning and eating packets of biscuits, large bags of sweets and even tubes of pringles whilst walking in to school before it has even started! If we do see this, the items will be confiscated and given back to the children at the end of the school day. We hope you will support us in this!

Can we also remind you that we are a nut free school as many of our pupils suffer severe allergies. One of our parents, as well as myself, are members of the Anaphylaxis Campaign and subscribe to their updates and newsletters. In their recent newsletter there was an article on ‘Living with anaphylactic allergies’. The article reads:

"We are very proud to have been involved in a wonderful new animation from the BBC for children at Key Stage 2 at school. The aim of the animation is to show children the impact allergies can have on their friends. It is also great for children who have allergies to watch, so they don't feel alone and can see others have the same challenges to overcome. The film can be accessed on the BBC's website:
It is well worth a look, especially for those of us with allergies and for also informing children about the dangers of some foods.

**Busta Rhyme: Half-Term 1 Writing Competition**

Our first Writing Competition at Trevelyan Middle School was a fantastic success! Thank you to the over two-hundred pupils who entered!

Key Stage 3 pupils were asked to submit a lyrical poem on any subject and in any poetic form.

We were delighted with the fantastic response we received. We had poems exploring everything from refugees to hate crime, lifelong hobbies to childhood memories.

The most rewarding part of judging the competition was observing the incredible passion with which many of our Key Stage 3 pupils wrote with. The best poems felt like the pupils had selected a topic they genuinely cared about, even where the subject matter was unusual for a poem. Humour was a common theme throughout many of the winning poems – even those that conveyed themes of the utmost seriousness.

Other poems offered an intensity of drama that demonstrated real maturity and sophistication.

We have sent all received entries to the national Busta Rhyme Competition, where the winners stand to win some big prizes and are in with a chance of having their poems published.

However, for our internal Trevelyan Middle School competition we are pleased to announce our winners and runners-up as follows:

**Year 7**

**WINNER:** Harry Smith for his poem ‘#antiantigay’

**RUNNER-UP:** Louis Toy for his poem ‘To Earn a Living’

**RUNNER-UP:** Alix Aigle-Boucher for her poem ‘To Solve a Problem’

**RUNNER-UP:** Evan Smeath for his poem ‘A Petrifying Orange Beast’

**HIGHLY COMMENDED:** Kieron Verma for his poem ‘My Musical Journey’

**HIGHLY COMMENDED:** Theo Jervis for his poem ‘The Dragon’

**HIGHLY COMMENDED:** Brooke Wishart-Dodd for her poem: ‘I’m Over Here’
Year 8
WINNER: Phoebe Medcalf for her poem ‘The Prima Ballerina’
RUNNER-UP: Sammi Talhi for his poem ‘My Little Brown Horse’
RUNNER-UP: Gigi Stephens for her poem ‘In the Spotlight’
RUNNER-UP: Jasmine Fogg for her poem ‘They are Everywhere’
HIGHLY COMMENDED: Aahil Malik for his poem ‘Poem’
HIGHLY COMMENDED: Louis Selby for his poem ‘The Potion Guaranteed to make you Vomit’

All the poems listed above have been collated into a special booklet, available from the school reception and the school library.
However, here are the two winning poems printed below:

#antiantigay
By Harry Smith (7MJ)

What I don’t understand is why someone is hated for being gay,
   And this hate clearly isn’t right,
This horrible hate happens every day,
   And this antigay hate is something we should fight,
Why is somebody hated for what gender they love?
   And why, between straight and gay, is there a wall?
Why isn’t everyone free to fly like a dove?
   And why is it the gay people who have to fall?
Do you judge yellow for not being green?
   Do you judge sugar for not being salty but sweet?
Do you judge coffee for having caffeine?
   Do you judge bread made from wheat?
If you don’t judge all these things,
   Why do you judge a boy for not loving her, but him?

The Prima Ballerina
By Phoebe Medcalf (8DK)

This is the story of a prima ballerina,
Which you would probably not want to hear,
   So close your eyes,
Listen here,
   And use your imagination,
To see what’s near.
Backstage is where it all began,
She placed on her shoes,
   Tied up the ribbons,
And waited for her time
   To shine.
It was finally
That the time had come,
But little did she know the harm was already done.
She went onto stage,
And positioned herself just right.
It was shining in her eyes:
The spotlight.
She leapt and she twirled,
Without a care in the world.
Something went wrong,
And it all happened suddenly,
When she heard a voice in her head,
She felt like all soul and spirit was dead.
She soon became tired,
But did not give up.
The sweat on her back
Drizzled to the floor.
Mangled feet and painful toe,
Then the clock struck midnight,
Someone summoning something beside her,
Dancing harder than ever,
The demon was free,
The was the routine, ritual, the sacrifice.
She collapsed to the floor in fear,
The demon was closing near,
He chose who he wanted
And swallowed her soul.
Whole.

We can’t wait for the Half-term 2 Writing Competition with its Wintery theme – this time open to all four years!
The English Department Judging Panel: Mr Day, Miss Saunders and Miss Mowat.

Windsor Festival
by Ali Sabbah
On a sunny and bright afternoon, I went to the Windsor Festival and it was great as there was lots of different kinds of instruments. There was a marvellous conductor that let some people take control of the orchestra. There was a variety of instruments from woodwind to strings. The Carnival of the Animals was a great concert and each instrument represented a different animal, for example, the violin was demonstrated instruments would represent one animal. Unexpectedly, I was sent to be a conductor with some other children from different schools. It was fabulous!
Christmas Concert auditions – Thursday 10th November
Auditions for the Christmas concert took place on Thursday from children across the school. This year the concert will have 2 acts: act 1 will be non-Christmas related items and act 2 will showcase everything Christmas. Christmas concert will be on Monday 12th December at 7pm
Tickets requests will come out on Thursday 1st December via a letter.

I hope to see lots of faces in the audience supporting our amazing musicians at Trevelyan.

Instrumental tasters
Instrumental tasters have already taken place in some instruments, the next will be guitar tasters and parents of those children that have signed up have been emailed. Please check and follow the request if you wish for your child to complete that taster.
I am still waiting to hear from the piano teacher and singing is next to run. If you have any enquiries in regards to this please do not hesitate to get in contact.
Miss Ellis

Mr Manwaring and The Windsor Boys’ School would like to invite our Year 8 students to come and see their Dress rehearsal of Singin’ in the Rain on Monday 21st November. They are invited to arrive at 18.30 (it starts at 19.00) and will be all done by 21.15. Tickets are free and they are advised to bring £2 with them for a drink and some sweets in the interval.
If your child is interested, please can you email Miss Ellis directly on ellis.k@trevelyan.org.k so she can attend too. You will be asked to drop off your child
and pick them up from the Windsor boys’ School. Please let Miss Ellis know by the end of the school day next Wednesday so she can arrange this evening trip. Thank you.

**YEAR 5 AND 6 MATHS**

![BAM Logo]

The Maths department are excited to announce that we will be launching a Christmas Maths Competition to help all pupils make as much progress as possible.

The competition encourages pupils to take ownership of their learning and try to achieve as many KPI’s (targets) as possible between now and Christmas.

These targets run alongside the **KPI (BAM)** targets we use at school. **BAM** stands for ‘Build a Mathematician’ and it’s a fun way for the children to improve and watch their progress grow. We would like to offer some suggestions in how you can further support your child in their learning at home to achieve their **BAM** targets.

**Certificates will be awarded for year 5’s and 6’s who have achieved the most targets and show evidence of the most effort.**

**Our Maths curriculum and Calculation Policy is available to download from the School Website, including a timetable of when we teach certain topics. This gives you an indication of what KPI’s your child will need to achieve in order to succeed at the expected ability for their age.**

For a reminder on KPI’s please refer to the previous assessment letter that was sent home last term.

We very much appreciate the time that you will spend on this, thank you.

**Resources and ideas**

- **SUMDOG**
- CGP Year 5 study books and question books.
- Parents’ toolkit – available on the School Website
- Support for Parents – available on the School Website.
- Education City website – children have log in details from school.
- My Maths - This has lessons that cover every topic learnt at School.
Practice and learn times tables - a different one a week.
Woodlands Maths Zone - Lots of games that encourage practice and fun.
Cool Maths.com - Lots of fun games.
Maths is Cool website - Lots of ideas for parents.
Any children’s (age appropriate) work book - Letts, Scholastic, WHSmiths and so on.
Card games - Children to turn the cards over and multiply or add them together. Speed is the name of the game!
Dice games - Roll the dice and add or multiply the numbers. Give the target number 100 and your child has to roll and subtract to get back to zero quickly.

Useful websites:
www.examninja.co.uk
Www.Mathsisfun.com
Www.Topmarks.co.uk
http://www.transum.org/Software/SW/YouTube/
https://www.khanacademy.org
  http://resources.woodlands-junior.kent.sch.uk/maths/
  http://www.educationcity.com/
  www.mymaths.com
  http://www.bbc.co.uk/bitesize/ks2/maths/

Maths Apps for Android and IPhone
Mathmateer
Squeebles Maths Bingo
Operation Maths
Times tables pro
Maths Evolve
Bubble Pop Multiplication
IQ Times Tables
Maths Skills Builders
Number Monster
Mathsboard
Medieval Maths Battle
Rising stars

PUPIL OF THE WEEK – MATHS
- Y8 Megan Paige Geere working hard and making good progress in Maths.
- Y6 Lily toy for persevering with her Maths and having a brilliant attitude to learning.
- Y7 Noah Shoesmith for working hard and having an excellent attitude to learning.
- Y5 Ivy Broadway for having an excellent attitude to learning.
**PUPIL OF THE WEEK – DESIGN TECHNOLOGY**

Yr 5 – Rebeka O’Connell 5EW – A fantastic start to the year and making excellent progress.
Yr 6 - Holly Weaver 6JJ – For showing excellent design skills and progress this term.
Yr 7 - Ruby Wheeler 7SS – For a fantastic start to the year and challenging herself.

**HOUSEPOINTS**
Here are the results for the houses for the first half term:

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**Book Fair**
Many thanks to our team of parent helpers who helped make the Book Fair a success. We achieved our target of 60% commission and made over £400 in free books for the Library. Thanks also go to the many pupils who helped out.

**Book Buzz**
The Year 7 Book Buzz titles should be arriving this month. Please send in your £1 in a labelled envelope if you have not already done so. Many thanks to all those who have brought their payment in already.

**This week’s Pupil of the week for Accelerated Reader – a big well done and make sure you receive your ten well-earned housepoints:**

5AH Alima Ahmed
5VB Grace Mynard
5TF Harvey Sahota
5JM Arthur Kohlen-Gerard
5EW Ivy Broadway
6BD Nomaan Rafiq
6JJ Isha Islam
6DA Manahel Hafeez
6JB Joe Gerrard
6RT Ellen Hammersley
Last week’s Pupils of the week were:

5EW Bella Collins
5JM Natalie Tate
5TF Katherine Kennedy
5VB Hannah Dyson
5AH George Burden

6BD Nomaan Rafiq
6DA Freddie Chandler
6JB James Miller
6JJ Rebecca Carpenter
6RT Ellen Hammersley

7AD Spike Seymour
7SS Tiggy Morris
7KE Alice Cox
7MJ Theo Jervis

8CO Mya Glasgow
8DK Mate Bagi
8MH Harriet Moss
8SSt Juliet Bryant

YEAR 5 AND 6 FOOTBALL
They Year 5 and 6 football team had a County Cup group stage match against Robert Piggott school on the 2nd November. It was a thriller with the boys coming back from 2-0 down and 3-1 down to win 4-3. Trevelyan did not deserve to go 1-0 down as they dominated the game and then Robert Piggott added a second to lead at half time. In the second half the boys showed great spirit especially after pulling one back and then conceding again. They got the deserved win in the end. Well done to everyone:
WELL DONE!
I would like to congratulate all of those pupils who were able to attend every PE lesson, had the correct kit, always on time and doing the right thing. They can spot their names on our new Celebration Wall in PE. They all went into a PE draw, for a piece of sporting equipment. Well done to the following who were selected by our Sports Leaders earlier this week:

Amber Simpson 5JM
Ben Chandler 6BD
Jakob Bramhall 7AD
Louis Selby 8MH

Sporting Achievement
If your child achieves anything sporting outside of school, please do email the office with details, maybe along with a picture, so that we can display this on our Celebration Wall.

THEATRE REVIEWS
Y8 reviews on “The Woman in Black.”
Apologies to our readers for being late with these reviews but they are worth the wait! This makes an excellent theatre trip – unless you are faint-hearted!!!

Kush
Personally I thought the Woman in Black was very chilling but it had a fantastic storyline. The jumpscare was really well put together and it was fascinating that they got the play to work with just about 3 people and minimal special effects and I definitely want to witness the terror of the woman in black again!

Alexander Walker
On the 5th October most of Year 8 went to see The Woman in Black at the Fortune Theatre in London.
The play started off with an old man trying to read a story from his book. The only thing is he is way too shy, creating quite a comical effect for the audience. As the story progresses the plot gets more and more in depth, slowly sucking you further into the
show. I personally didn’t find it scary until the first scream from the Woman in Black. What makes this piece of art grippingly terrifying is the fact that they let everyone’s minds fill the gaps, which makes those scares more psychological than physical, although I did find myself tensing my legs so suddenly they went dead.

After the interval (in which they sold the best ice-cream I have ever had) the play got even more horrifying, as the Woman in Black started to be in far more spaces on the stage, even at one point in the back area adding to the ghostly feel to the atmosphere in the theatre. By the end of the play people were left horror struck in their seats. Some were even so scared that whenever there was a loud sound on the way back in the coach they screamed. But overall a great trip by the English Department!

**Aahil**
I went to the Woman in Black theatre trip. I really enjoyed it because it was scary, yet nice to watch. It had really good script lines, the script was good because it had good wording which was not too difficult to understand. The sound effects and visuals were amazing because all of a sudden the door would just start rattling, the chair started moving and there were strange noises that created lots of suspense.

It also had a brilliant storyline. The cast was not massive, there were only a few people but their roles were magnificent. One guy played 2 roles - he was the narrator and played the role of helping the businessman. The Woman in black would just jump up out of nowhere and scare the crowd.

I give the Woman in Black 10/10 because I thought it was excellent. If you have not been to watch it I highly recommend you going. But be warned – it is scary!

**Paige**
When I first saw the stage I thought that it wasn’t going to be good because it was so small.
I didn’t really know what to think because it was a bit confusing but when it got to the scary part I was sooo terrified. I couldn’t watch a lot of parts but thought that it was a good play. It was so clever without special effects and I would love to see it again!

**Harriet**
The Woman in Black was amazing as there were only 3 people performing.
What was really good was that they made you feel as though “The Woman in Black” was always there somewhere on the stage. It made me scared as I didn’t know what would come next.

It wasn’t hard to follow as they made it easy. I was never bored or lost interest in this performance so I gave it 5 stars!

**Francesca**
Overall I thought that this play was scary but very good. The build-up was amazing and got you scared. There were only 3 actors and although the start was confusing it soon became more interesting. As it developed, the atmosphere became more and more tense which helped build a sense of fear in the audience.
I would recommend this play with a warning that there is a lot of tension and it can cause nightmares!

Frank
I found that the play of the “Woman in Black” was more frightening than the movie but I’m not sure if that is because it has a speaker on full volume next to you or because it is right in front of you.
I also found that the storyline was better and even had a twist at the end, which was the “woman in black” watching them all along.
The play was really good in my opinion because it told the story like the movie but also acted like a prequel to it and didn’t have the ending of them dying.

YEAR 7: SCIENCE P2i
Science in the news
Your task:
New scientific ideas get communicated in many different ways to the general public. You need to find out about a piece of current scientific research (in the news since October 1st 2016) and present it for an audience of Year 7s.

You could:

- Film a section of a science TV programme (like Bang goes the Theory or Gadget Man)
- Write an article for a magazine.
- Record a radio podcast
- Design an article for a website.

You could include:

- A description of the scientific idea
- An explanation of what it means
- A demonstration of how it works
- An interview with the scientist involved.
- The implications for how the idea might affect society

The best work will identify an aspect of science that is currently in the news and present some facts about it. It will appropriate language, explaining key words that need it. It will be presented in a neat and interesting way, allowing people to interact with it. It will include some comments about the effect of this research on the lives of different groups of people. It may explain why some people have different opinions about this new idea. It may consider the moral implications of the research.

Due date: Wednesday 30th November.
You may work on your own or in pairs.
PTA
Pumpkin disco

As you know it was our first fund raising event of the year. Those of you that were there (thank you again!) will know that it was tremendously successful with lots and lots of children, smiling faces and tonnes of energy. We also managed to make over £1200! Superb and a big thank you to the PTA!

Please put Thursday 1st December as a date in your diaries for our annual Christmas Market. It will start straight after school and will be an exciting opportunity for Christmas shopping as well as enjoying some refreshments. Please refer to the letter children brought home yesterday.

The School's mufti day to aid this event will take place next Friday – 18th November where children have been asked to bring in a contribution towards this event. We thank you in advance for your support and generosity.

Wishing you a great fortnight ahead and the next newsletter will follow in a fortnight!

Mrs N Chandler
Deputy Headteacher